

TouchMath - Skip Counting - 3s and 4s

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VITAL INFORMATION

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| Total Number of Students | 25 |
| Area(s) Students Live In | |
| Free/Reduced Lunch | |
| Ethnicity of Students | |
| English Language Learners | |
| Students with Special Needs | 5 students with IEPs |
| Subject(s) | Mathematics |
| Topic or Unit of Study | Touch Math - Skip Counting |
| Grade/Level | Grade 3 |
| Comments | |

KEY CONCEPTS & STANDARDS

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| Big Idea & Essential Questions | Skip count by 3s and 4s to sharpen 3s and 4s multiplication facts. |
| Learning Outcome(s) | Reinforce skip counting patterns by 3s and 4s which helps students sharpen fluency in multiplication facts. |
| Summary | |
| Standards | |
| Comments | |

ASSESSMENTS

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| Assessment/Rubrics | |
| Comments | |

MATERIALS AND RESOURCES

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| Instructional Materials & Technology (handouts, etc.) | ELMO projector, CD player, skip counting handouts |
| Comments | |

IMPLEMENTATION

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| Sequence of Activities | <ol style="list-style-type: none">1. Distribute skip counting sheets. Students will receive a copy of sheet for 3s and 4s.2. Some students may already know how to skip count by 3s and 4s. Pose the question to the class. Ask the class to hold a "thumbs up" if they know how to skip count by 3s or know their 3s multiplication facts. Students can also opt to give a sideways thumb or a thumbs down. Scan the room for pre-assessment.3. Have a student volunteer help fill in the blank spaces on the student hand outs.4. Once spaces are filled, have whole class skip count out loud with you. Encourage students to point to the numbers as you are skip counting. Teacher copy will also be displayed on the ELMO and students will follow along. Repeat this about three times to get a rythm going.5. Repeat steps 1-4 to complete the 4s sheet.6. Put on the Music CD and have students listen to the first two minutes of Track 3 for the 3s skip counting song. Students must follow along with the track and point to each number. After listening to the song twice, students will try to sing along with the track while pointing at the numbers.7. Go to Track 4 for the 4s skip counting song. Repeat the same process.8. After listening to the tracks, have students stand by their desks to follow along with hand gestures and other movements that goes along with the skip counting. First model the moves and then have students follow along. Skip count by 3. *If time permits, Skip Count by 4. <p>*Kinesthetic Activities are found in the Touch Math Skip Counting Curriculum.</p> |
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Grouping Strategies

Students are pre-arranged in assigned table groups.

Differentiated Instruction

RSP Aide will be pushing in during Math.

Comments

REFLECTIONS

Prior to Lesson

Post-Lesson

Comments